



DETAILED BIBLE STUDIES

GROUP # 1 - LESSONS 4-6

Prepared By Madame P J Bailey
(August 7, 2023)

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LESSON # 4 GENESIS CHAPTERS 35-44

And they gave unto Jacob all the strange gods which were in their hand, and all their earrings which were in their ears; and Jacob hid them under the oak which was by Shechem.

Genesis 35:4 Génesis Genèse 创世记

[ALL SCRIPTURE QUOTES ARE FROM THE KING JAMES VERSION OF THE BIBLE.]

LESSON # 4 TITLE - GIVING UP LESSER THINGS TO GAIN MUCH BETTER THINGS

The news media continually shares examples of people who do not observe Jesus' admonition in Matthew 16:25-27 Mateo Matthieu 马太福音

“For whosoever will save his life shall lose it: and whosoever will lose his life for my sake shall find it. For what is a man profited, if he shall gain the whole world, and lose his own soul ? or what shall a man give in exchange for his soul ? For the Son of man shall come in the glory of his Father with his angels; and then he shall reward every man according to his works.”

But for God's mercy, that scripture might have become Jacob's epithet. Jacob started out wrong, but made several “course-corrections” during his time on earth. As you study this lesson, vow to go forward making choices that please God alone, without yielding to family or societal pressures and expectations.

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If you choose to ignore the legacy of Jacob, and “grab all the gusto”, and you might end up assembled with the goats, on Jesus' left hand !!! Preview Matthew 25:31-33 Mateo Matthieu 马太福音

- 1) Consider Genesis Chapter 35 the “Take-2” in Jacob's return journey. God spared Jacob the wrath of Esau, but that was not God's entire deliverable. What more was required of Jacob in Genesis 35:1-4 ?

- 2) What was the confirmation in Genesis 35:5 ? Compare/contrast Genesis 32:1-2.

- 3) Highlight “...and the terror of God was upon the cities” Genesis 35:5. As you complete your study of the entire Bible, be sure to notate similar miraculous protections of God.

- 4) Genesis 35:7 indicates that Jacob “...built an altar there”. Locate all the occasions when God appeared before Abraham, Isaac, and Jacob, and when each of them built altars.

That summation will result in its own independent Bible study !

- 5) Why was it necessary for God to remind Jacob of his new name ? Compare/contrast Genesis 35:10 and Genesis 32:28.

- 6) **OBSERVATION:** Might Rachel’s plight have been avoided if Jacob had not continued journeying ? Study Genesis 35:16-20.

OBSERVATION: When a child’s birth is associated with the mother’s death, too often that child is blamed, shamed, resented, or even hated by its father, siblings, and other family members. Praise God, that was not the experience of Benjamin ! Benjamin was loved and cherished by Jacob, Joseph, and all of his other brothers. That is God’s role model and “best practice” in similar heart-breaking situations.

Preview Genesis 42:34-38, 43:29-34, and Chapter 44, for confirmation of the entire family’s devotion to Benjamin.

7) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: With the information you glean from Genesis 35:22, write a paragraph about parental responsibilities.

Compare/contrast with 2 Samuel 13:20-21, 39 and 2 Samuel 14:24. 撒母耳记下

8) What does Genesis 35:27-28 reveal about Jacob's continuing reluctance to face and correct his deceptive nature ?

9) **OBSERVATION:** Too often family strife is only "resolved" at grave sites, maybe not even then. Study Genesis 35:29.

10) In Genesis 36:1-5, and 9-43, we encounter more of "The Begats". If you skip or skim these verses, you will miss an important link to Genesis 28:8-9.

Study Genesis 36:7-8.

Where have we seen this scenario before ?

11) **HEAD-SCRATCHER:** Sometimes, combing through "The Begats" will bring you to a portion of scripture which does not seem to have any purpose. When time permits, research that verse or passage to try to gain a greater understanding. Such a passage is Genesis 36:24.

12) The rulers who often became snares to Israel, got a head start in Genesis 36:31.

Preview 1 Samuel 8:5-22 撒母耳记上

13) Genesis 37:1 tells us that Jacob dwelt where *“his father was a stranger”*.

How is the term “stranger” used as a literal and figurative designation throughout the Bible ?

Preview 1 Peter 2:11 1 Pedro 1 Pierre 彼得前书

What is the literal and figurative meaning of “Canaan” ?

14) What were the sources of Joseph’s brothers’ wrath towards him ? Study Genesis 37:2-14.

What does the Bible teach about talebearers, busybodies, and gossips ?

15) What is the legal meaning of “premeditation” ? Study Genesis 37:18-20.

Study Genesis 37:21-24 and 29-32.

Would Reuben’s quick thinking and good intent have been a winning legal defense to kidnapping and/or attempted murder ?

Study Genesis 37:26-27.

Might Judah have used a similar defense ?

16) Joseph’s brothers sold him for 20 pieces of silver.

Compare/contrast Genesis 37:28 with Matthew 26:14-16 Mateo Matthieu 马太福音

Mark 14:10-11 Marcos Marc 马可福音

Luke 22:3-6 Lucas Luc 路加福音

CAVEAT: When we allow Satan to inspire evil thoughts, the consequences often go far beyond our initial intent. Study Genesis 37:32-36.

17) In Genesis 38:1-2 Judah was no longer in the company of his brothers. How might that factor have play into his ill-advised actions during subsequent years ?

18) Study Genesis 38:7.
What kind of extreme wickedness might have led God to slay Er ?

19) Study Genesis 38:8-10.
Onan's wickedness also led God to slay him. Was Onan's wickedness justifiable from a human perspective ?

20) The trait of deception flowed through the DNA of Jacob to Judah.
Study Genesis 38:11.
Describe Judah's thinking and mistaken assumption(s).

21) Study Genesis 38:12-14.
What might Tamar have been thinking during all the "silent" years ?

22) Distinguish the actions of Judah in Genesis 38:1-2 with his undisciplined act in Genesis 38:15-18.

23) **OBSERVATION:** Long before there was text messaging, information flowed quickly and with precision ! Study Genesis 38:13, 22, 24.

24) **OOOPS !** What was Judah's rude awakening in Genesis 38:24-26 ?

What belated honorable character trait did Judah display in Genesis 38:26 ?

25) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: How was Romans 8:28 reflected in the births of Pharez and Zarah in Genesis 38:27-30 ?

Study Matthew 1:3 Mateo Matthieu 马太福音

Research how multiple births have been viewed in various cultures throughout history.

26) Study Genesis 39:1-6.

How was God's protection of Joseph demonstrated ? How can a slave be "prosperous" ?

27) Study Genesis 39:7-12.

How did Joseph demonstrate integrity ?

28) Study Genesis 39:13-19.

Describe the levels of Potiphar's wife's deceit, treachery, and cunning.

29) **BRAIN-TEASER:** If Potiphar truly believed his wife's account, why did he not have Joseph killed on the spot ? Study Genesis 39:20.

Might her behavior with Joseph have been a repeat transgression with others ?

30) Study Genesis 39:21-23.

How was God's protection of Joseph extended even in prison ?

31) Study Genesis 40:1-3.

Infigting is not a new phenomenon ! How did Pharaoh solve his management issues ?

32) Study Genesis 40:4-22.

How did the dilemma of Pharaoh's butler and baker become a window of opportunity for Joseph's deliverance ?

NOTE: Joseph gave credit where credit is due in Genesis 40:8.

Compare/contrast with Daniel 2:19-23 但以理书

33) Study Genesis 40:14-15.

How did Joseph's petition to the butler make Joseph vulnerable ?

34) Study Genesis 40:23.

How did the butler demonstrate ingratitude ?

35) Study Genesis 41:1-16.

How does the inability of Pharaoh's supposed "wise" men open the door of Joseph's prison ?

Preview Proverbs 18:16 Proverbios Proverbes 箴言

Compare/Contrast Daniel 2:1-13 但以理书

36) Describe the admission of Pharaoh's butler in Genesis 41:9.

We all make mistakes. How important is it for Christians, in particular, to own up to their mistakes and seek to make amends ?

Locate Bible references related to "confess", "confession", "humble", and "humility".

37) Joseph continues to give credit where credit is due.

Compare Genesis 41:16, 28, 32 with Genesis 40:8.

38) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Sometimes God doubles-down !. Study Genesis 41:32.

Reflect on Hebrews 6:13-18 Hebreos Hébreux 希伯来书 and

Numbers 23:19 Números 民数记

Locate other references to oaths of God throughout the Bible.

39) Study Genesis 41:33-37.

How does Joseph write his own job description by going over and beyond Pharaoh's request in Genesis 41:15 ?

Compare/contrast with 1 Kings 3:5-15 1 Reyes 1 Rois 列王纪上

NOTE: Joseph now ranks ahead of Potiphar ! Compare Genesis 41:40-44 with Genesis 39:1.

40) **NOTE:** Age 30 is often a time reference for career assessment. How has Joseph fared ?

Study Genesis 41:45-46 and 50-52.

Study Genesis 41:47-49, 53-57.

His future unfolded just as Joseph had predicted.

41) What end-time event is referenced in Genesis 41:30 ?

Preview Matthew 24:7 Mateo Matthieu 马太福音

Mark 13:8 Marcos Marc 马可福音

Luke 21:11 Lucas Luc 路加福音

42) Study Genesis 42:1. What does the Bible teach about indecision ?

Preview James 1:8 and 4:8 Santiago Jacques 雅各书

Joshua 24:15 Josué Josué 约书亚记

1 Kings 18:21 1 Reyes 1 Rois 列王纪上

43) Study Genesis 42:2-5 ?

Jacob was still the head of his household. What proactive stance did he take, and why ?

44) Study Genesis 42:6-38.

Was Joseph shrewd or cruel towards his brothers ?

List examples of both traits.

Also reflect on the cruelty of Joseph's brothers towards him in Genesis Chapter 37.

45) Observe one of Joseph's new powers in Genesis 42:19, 24, and compare it with Genesis 39:20.

46) Study Genesis 43:1-10.

How and why did Judah exercise a role-reversal veto of Jacob's authority as head of the household?

47) Jacob caved into Judah's demand, and then put some "insurance" in place. Compare/contrast Jacob's strategy in Genesis 43:11-15 with his ploy in Genesis 32:3-20.

NOTE: What gifts did the wise men bring to baby Jesus ?

Compare Genesis 43:11-12 with Matthew 2:11 Mateo Matthieu 马太福音

48) Study Genesis 43:18-22.

Why does a guilty conscience create paranoia ?

49) What irony is contained in Genesis 43:32 ?

Preview Leviticus 7:21 / Levítico 利未记

Acts Chapter 10 Hechos Actes 使徒行传

50) Study Genesis 43:33, 44:2, 12, 17.

Was Joseph playing a "mind game" with his brothers by trying to "psyche them out", or did he have a higher goal ?

51) Study Genesis 44:20.

Did Jacob extend his favoritism from Joseph to Benjamin ?

52) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Include Genesis 44:16-34 among a list of passages that reveal the pivotal role Judah played in the life of Joseph and in the household of Jacob.

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LESSON # 5 –
GENESIS CHAPTERS 45-50 Génésis Genèse 创世记
EXODUS CHAPTERS 1-4 [Éxodo Exode 出埃及记]

*And Joseph said unto them, Fear not: for am I in the place of God?
But as for you, ye thought evil against me; but God meant it unto good,
to bring to pass, as it is this day, to save much people alive.*

Genesis 50:19-20

[ALL SCRIPTURE QUOTES ARE FROM THE KING JAMES VERSION OF THE BIBLE.]

LESSON # 5 TITLE - GOD MEANT IT FOR GOOD !

1) Study Genesis 45:1.

How did Joseph make himself known to his brothers ?

How has God made Himself known at various points in history ?

Preview Exodus 6:2-3.

Numbers 12:6 Números 民数记

Ezekiel 20:9-12 Ezequiel Ézéchiel 以西结书

Hebrews 1:1-3 Hebreos Hébreaux 希伯来书

2) Study Genesis 45:3-15.

How does Joseph demonstrate the power of love, forgiveness, and mercy ?

3) Study Genesis 45:16-25.

How does Pharaoh extend his favor of Joseph towards Joseph's extended family ?

NOTE: The Israelites ended up as slaves in Egypt, but that was not their initial status. Joseph and Pharaoh treated the Israelites as highly honored guests. Reflect back on Genesis 45:11.

QUERY: How and why did the Israelites stay in Egypt so long that they fell into bondage.

4) Study Genesis 45:26-28.

Jacob anticipated his own death far in advance, as had his father Isaac.

Compare Genesis 27:2-4 and 35:27-29, with 37:34-35, 42:36, 38, and 43:14.

Preview Genesis 47:9, 28-31, and 49:33.

NOTE: For a man so pre-occupied with his pending death, note the irony in Genesis 47:28 – *“And Jacob lived in the land of Egypt **seventeen years...**”*

How can we apply lessons learned from Jacob's inaccurate estimation of his life span, when we approach our later years ?

5) God changed Jacob's name to Israel in Genesis 32:28 and 35:10. Over time, the descendants of Jacob became known as the nation of Israel.

Study Genesis 46:1-8 and note the juxtaposition of “Jacob” and “Israel”.

6) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Why did Jacob offer sacrifices at Beersheba ? (Genesis 46:1)

What is the significance of Beersheba ?

Review Genesis 21:14, 22-34, and 26:23-33. Hone in on Genesis 28:10-22.

Locate Beersheba on a map of the Old Testament. As you continue your studies, keep an eye open for references to Beersheba.

7) In Genesis 46:3, God reminds Israel of His repeated promise to Abraham -
“I will [there] make of thee a great nation”.

BRAIN-TEASER: What are some reasons why God did not remind Jacob of Genesis 15:13-14 ?

When and why did the fertility blessing seem to become a curse ?

Preview Exodus 1:8-10.

8) Study Genesis 46:8-27.

Genesis 46:12 is another important reminder of why it is important to study “The Begats” !

Preview Ruth 4:18-22 Rut 路得记

Matthew 1:3 Mateo Matthieu 马太福音

9) Study Genesis 46:30. Why did Jacob’s pre-occupation with death begin in Genesis Chapter 27 ?

10) Study Genesis 46:31-34 and 47:1-6.

What was Joseph's strategy to keep his family separate from the Egyptians ?

What were Joseph's concerns ?

How did the assigned tasks prevent Joseph's family from becoming freeloaders ?

NOTE: Describe the irony in --

Genesis 46:34 *"...for every shepherd is an abomination unto the Egyptians".*

Genesis 47:5-6 *"And Pharaoh spake unto Joseph, saying, Thy father and thy brethren are come unto thee: The land of Egypt is before thee; in the best of the land make thy father and brethren to dwell; in the land of Goshen let them dwell: and if thou knowest any men of activity among them, then make them rulers over my cattle."*

NOTE: As you continue your Bible studies, observe how the status of Israel in Egypt underwent a radical change in the Book of Exodus.

11) Study Genesis 47:18-26.

How did most of the Egyptians end up as sharecroppers ?

12) Study Genesis 47:27. Preview Exodus 1:6-14.

How did the prosperity of the Israelites become a "problem" ?

13)

REVIEW LESSON #13 ACTIVITY -

DIG-DEEPER: Study Genesis Chapter 48 and 49 in one setting.

Prepare a chart that compares/contrasts Jacob's final instructions to the nation of Israel near the time of its entry into Egypt, with the warnings of Moses prior to the exodus from Egypt, in Deuteronomy Chapters 27 through 31/Deuteronomio 申命记

14) **NOTE:** There is both parallel and irony in Genesis 25:23 and Genesis 48:11-20.

15) What is the Messianic prophecy in Genesis Chapter 49 ?

When is it fulfilled ?

16) Research the practice of embalming in Bible times.

What is the significance of the embalming of Jacob and Joseph, in Genesis 50:2 and 26 ?

17) **NOTE:** What significant number references are included in Genesis 50:3 ?

18) Study Genesis 50:4-17. Pharaoh trusted Joseph and his brothers to keep their word, but also sent along some government representatives with Jacob's funeral procession.

"Trust but verify." Who uttered that quote ?

19) Study Genesis 50:15-18.

Why did the guilty consciences of Joseph's brothers once more rise to the surface ?

Study Genesis 50:19-21. How did Joseph reassure them ?

Review Genesis 45:3-8.

What did Jesus say to His crucifiers ?

Preview Luke 23:34 Lucas Luc 路加福音

- 20) Study Genesis 50:22-24. Review Genesis 35:11-12 and 46:2-4.

As the time of his death drew near, what reminder did Joseph share with his family ?

- 21) Study Genesis 50:26, and review Exodus 13:19.

How did the Israelites fulfill Joseph's dying wish ?

- 22)

REVIEW LESSON #13 ACTIVITY -

DIG-DEEPER: List the passages that reference each time Joseph's brothers bowed down to him.

THIS ENDS THE STUDY OF THE BOOK OF GENESIS

- 23) Exodus 1:1-5 serves as a recap of Genesis 46:8-27.

- 24) Joseph's family began as shepherds for Pharaoh. When, why, and how did the terms and conditions of that arrangement change ?

Preview Genesis 47:6. Hone in on Exodus 1:8.

Note the sad parallel between Exodus 1:8 and Judges 2:10 Jueces Juges 士师记

- 25) Study Exodus 1:9-10.

How did fear and paranoia overcome reason and compassion ?

- 26) Study Exodus 1:11-14.

How did God continue to bless His people, despite their sufferings ?

27) When Plan A did not work, the new Pharaoh turned to the desperate, inhumane, and cruel Plans B and C.

Study Exodus 1:15-22.

NOTE: The midwives feared God and would not do Pharaoh's dirty work by becoming murderers. How did God bless the midwives? Study Exodus 1:20-21.

28) Preview Exodus 6:20.

What are the names of Moses' father and mother?

29) Study Exodus 2:2-3, 10.

Describe the spiritual traits of Moses' mother.

30) Study Exodus 2:4, 7-8.

Who was Moses' sister, and what crucial roles did she play in Moses survival?

31) Study Exodus 2:6, 8-9.

What godly traits did Pharaoh's daughter display?

32) Study Exodus 2:11. Preview Proverbs 22:6 Proverbios Proverbes 箴言

What is the evidence that Moses' early home training was effective?

33) Study Exodus 2:11-14.

What emotions probably factored into Moses' rash behavior ?

What valuable lessons can we glean from these events ?

34) Compare/contrast the events of Exodus 2:15-22 with Genesis Chapter 29.

35) How does Exodus 2:23-25 and Exodus 3:7-9 remind us that God never forgets His own ?

36) Study Exodus 3:1. Review Genesis 46:31-32.

How did Moses continue his family' tradition during his "wilderness sabbatical" ?

37) Study Exodus 3:2-3.

Was a brush fire in the desert an unusual phenomenon ?

What drew Moses' attention ?

38) Study Exodus 3:4-20.

Compare/contrast Moses' responses and interactions with God, when you preview -

1 Samuel 3:3-10 撒母耳记上

Isaiah 6:1-8 Isaiás 以赛亚书

39) Study Exodus 3:21-22.

How is this promise of God a fulfillment on Genesis 15:13-14 ?

NOTE: God trusted Moses with advance, “classified” information. Preview Exodus 4:21-23.

Can God trust us in a like manner ?

40) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Prepare a chart that cross references the history of Israel in the Old Testament, with the summation of Stephen in Acts 7:2-47 Hechos Actes 使徒行传

41) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Begin a Miracle Tracker for the nation of Israel, starting with Exodus 3:3.

42) Study Exodus 4:1-17.

What lessons should we learn and apply from Moses’ wobbling ?

CAUTION: It is very risky when our faithfulness makes God angry. (Exodus 4:14)

Compare/Contrast with a preview of Judges Chapters 7 and 8 Jueces Juges 士师记

43) Study Exodus 4:18.

Compare/contrast with a review of Genesis 31:20-55.

44) Study Exodus 4:19.

Compare/contrast with a preview of Matthew 2:13-15, 19-20 Mateo Matthieu 马太福音

45) **BRAIN-TEASER:** Study Exodus 4:20, 24-26.

What is so puzzling about the turn of events ?

What was the solution, and how did Zipporah figure things out ?

46) Study Exodus 4:27-31.

How and why did Aaron and the Israelites respond so differently than Moses to God's message and promise of deliverance ?

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LESSON # 6 EXODUS CHAPTERS 5-15

And Moses said unto the people, Fear ye not, stand still, and see the salvation of the Lord, which he will shew to you to day: for the Egyptians whom ye have seen to day, ye shall see them again no more for ever. The Lord shall fight for you, and ye shall hold your peace.

Exodus 14:13-14 [Éxodo Exode 出埃及记]

[ALL SCRIPTURE QUOTES ARE FROM THE KING JAMES VERSION OF THE BIBLE.]

LESSON # 6 TITLE - WATCH GOD FIGHT YOUR BATTLES !

Try to set aside a sizable block of time to slow-read and digest all of Exodus Chapters 5-15., before responding to the questions in Lesson 6.

* * * * *

1) Study Exodus 5:1, 3.

Moses to Pharaoh: “We can do this the easy way, or the hard way. Which do you prefer ?”

What other Bible characters have demonstrated such boldness as Moses and Aaron ?

2) Study Exodus 5:2.

What other Bible characters have demonstrated such arrogance as Pharaoh ?

3) Study Exodus 5:4-19.

What was the outcome of Moses’ and Aaron’s risky petition ?

4) Study Exodus 5:20-21.

What was the reaction of the Israelites ?

Compare/contrast to Exodus 4:29-31.

5) Study Exodus 5:22-23.

What was the nature of Moses' second guessing ?

6) Study Exodus 6:1-8.

What are the components of God's response to Moses ?

NOTE: God introduces Himself as JAHWEH in Exodus 6:3.

Locate "I AM" throughout the Bible.

7) Study Exodus 6:9.

What factors led the people to turn a deaf ear to Moses' appeal ?

8) Study Exodus 6:10-13.

How and why did Moses display his insecurities in the face of God's renewed command ?

9) Study Exodus 6:14-26.

What is the purpose of the genealogy and census at this point in the narrative ?

What insight do you gain from Exodus 6:20 ?

- 10) Study Exodus 6:27 through 7:5.

What did God insert as a “bonus” to reassure Moses and Aaron ?

- 11) Study Exodus 7:6-7. Repeat these verses out loud, 3X !

How do Moses’ and Aaron’s serve as our role models by the response they gave to God ?

NOTE: Are we ever too old to follow God’s will ?

- 12) Study Exodus 7:8-10.

INSIGHT: God will open up new understanding to anyone who purposes to follow His will, His way, in His time. Preview Isaiah Chapter 43 Isaiás / Ésaie / 以赛亚书

- 13) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Prepare a list (and references) of the miracles God displayed to Pharaoh and the Egyptians. Research how those miracles paralleled the Egyptians’ system of worship.

- 14) Study Exodus 7:11.

Pharaoh was no pushover. What was his reaction ?

INSIGHT: Repetitious sinning dulls our sensitivities to the voice of God. Over time Pharaoh grew more and more resistant to God’s commands through Moses.

Compare/contrast Pharaoh with Samson in Judges Chapters 14, 15 and 16.

Jueces / Juges / 士师记

- 15) Study Exodus 7:11, 22, and 8:7; compare with Exodus 8:18-19.

NOTE: Evil has real power, but that evil power has its limits !

- 16) Study Exodus Chapters 9-12 in one session, if at all possible.

Political negotiations begin in earnest in Exodus Chapter 9. They continue into Exodus Chapter 12. Make a chart of the “Phases Of Negotiations” between Moses and Pharaoh. Notate Pharaoh’s cavalier attitude towards almost all of Moses’ pleas. What lessons can we learn?

- 17)

REVIEW LESSON #13 ACTIVITY -

DIG-DEEPER: Throughout Exodus Chapters 7-14, the Kings James Version of the Bible declares that God “*hardened Pharaoh’s heart*”. Did God cause Pharaoh to sin ?

Review several other Bible editions for additional renderings of that phrase.

Also study the interlinear Hebrew translation of Exodus 7:13, and similar references.

Examine the phrase in light of Isaiah 6:9-10 *Isaías* Ésaïe 以赛亚书

Preview -

Matthew 13:14-15 *Mateo* Matthieu 马太福音

Mark 4:12 *Marcos* Marc 马可福音

Luke 8:10 *Lucas* Luc 路加福音

Acts 28:24-28 *Hechos* Actes 使徒行传

- 18) Study Exodus 11:3, along with Exodus 3:21 and 12:36.

What is “*the favour of God*”, then and now ?

Cite other examples of God’s favour throughout the Bible ?

- 19) Study Exodus Chapters 12 and 13 in one session, if at all possible.

Exodus Chapters 12 and 13 serve as a “sneak preview” to the Book of Leviticus.

Exodus Chapter 12 introduces the preparation for Passover, the feast of unleavened bread, and various Do’ and Don’ts. *Levítico* 利未记

On a separate page, outline Exodus Chapter 12. Hone in on 12:5-6, 14-20, 24, 39, 42-49.

20) How do Exodus 12:23 and 27 serve as permanent reminders of God's salvation plan ?

21) Do Exodus 12:35-26 and Exodus 11:2-3 represent forms of reparations ?

Reflect on the current debates and proposals regarding reparations for the descendants of Africans who were forced into slavery throughout the western hemisphere.

22) **NOTE:** Exodus 12:40-41, 51 offer crucial reference to the Biblical history timeline.

23) Exodus Chapter 13:1-16 includes additional directives and rationales for historical and present-day Jewish religious observances and practices.

Compare Exodus 13:3, 9, and 16, with Exodus 12:17 and 42.

24) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Preview Acts 15:1-35. Hechos Actes 使徒行传

Note how and why the issue of circumcision divided the New Testament church.

How was this issue resolved ?

Also note the Apostle Paul's confrontation with Peter regarding circumcision, in Galatians Chapter 2 Gálatas Galates 加拉太书

What issues currently divide the body of Christ ? How can we resolve them in a godly manner ?

25)

REVIEW LESSON #13 ACTIVITY -

DIG-DEEPER: Exodus 13:17 highlights the fragile nature of the faith and conduct of the nation of Israel. Start a list to document their tendency to walk in fear, disbelief, forgetfulness, etc., throughout the Old and New Testament.

How can we learn from their bad example so that we walk consistently in faith, and not in fear ?

26)

REVIEW LESSON #13 ACTIVITY -

DIG-DEEPER: To better understand Israel's arduous wilderness journey, research online Old Testament maps and guides.

Start with the Exodus 13:17-18, 20 detour.

Continue with Exodus 14:2, 9; 15:22-23, 27; 16:1, and so on.

27)

Study Exodus 13:19.

Even though the Israelites departed Egypt in haste, what did Moses remember to do ?

Review Genesis 50:25-26.

28)

Study Exodus 13:21-22.

God's comfort and presence are evident throughout the history of Israel.

Keep a lookout for additional confirmations in Bible passages such as Exodus 14:19-20, 24, and Deuteronomy 1:33 Deuteronomio 申命记

29)

Study Exodus 14:1-7.

Compare/contrast the anger, fear, desperation, and rashness of Pharaoh and his servants, with that of Laban and his brethren in Genesis 31:22-30.

Hone in on Pharaoh's "all-bets-on-the-table" gamble in Exodus 14:7.

30) Study Exodus 14:16-29.

Outline the steps in God’s miraculous deliverance.

NOTE: By Exodus 14:25 the Egyptians’ awareness came “too little, too late”.

31) **REVIEW LESSON #13 ACTIVITY -**

DIG-DEEPER: Study Exodus 15:1-21. Use online or printed cross reference Bibles, concordances, and similar tools, to locate and study to this Psalm of Miriam.

Compare/contrast with the Psalm of Mary in Luke 1:46-55 Lucas Luc 路加福音

32) Study Exodus 15:22-27.

What is the “default drive” for the nation of Israel ?

REFLECT: Is that my “default drive” ?